EMPA 312 – Disaster, Emergency, and Security

Course Description

Students will critically examine preparation, coordination, and actions of first responders to emergencies, disasters, terrorism, and civil disobedience. Directives and guidelines from the Department of Homeland Security, FEMA, CDC, TSA, and other federal agencies will be discussed in relation to the role of state and municipal law enforcement officials and administrators. This course will also consider detection, prevention, and communications strategies to such threats and acts.

Student Learning Outcomes

Upon completion of this course, students should be able to:

- Explain and evaluate the intersections of public administration, emergency management, and homeland security;
- Discuss and analyze the Incident Command System (ICS) and the National Incident Management System (NIMS) and their relationships with federal, state, and municipal authorities;
- Discuss, identify and explain the various types of emergencies faced by the private and public sectors including, but not limited to: natural disasters, pandemic, mass civil disobedience, cyber-crimes, and terrorism; and
- Assess and apply the core components of disaster planning, mitigation, response and recovery.

Course Activities

The course activities will consist of weekly assignments, weekly student responses to postings, readings, and assigned scholarly research. Students are expected to provide a critical evaluation and analysis of the key concepts and materials assigned in the course. The final research paper requires the application of the concepts outlined and discussed in the course.
Students will treat each other with respect and courtesy at all times in their interactions. A healthy environment is vital for the exploration of the concepts and ideas in this course. Students must complete all reading assignments prior to completion of their assignments. This is very important for your success and the success of the other students in the class.

The instructor will use assigned text books, readings, scholarly literature, weekly posting assignments, case studies, and other materials in the assigned coursework. Additionally, the instructor will clearly identify the assignments well in advance of the due date for each assignment.

Instructor Contact Information

Justin Dombrowski, Adjunct Instructor
dombrowskij@gmail.com
303.440.0076

Demond Simmons, Adjunct Instructor
demondsimmons@yahoo.com
510.301.4233

Office Hours: by appointment

Required Course Material


➤PURCHASE BOOKS: GGU official online bookstore www.ggu.bkstr.com

➤RESEARCH @GGU LIBRARY: remote access www.ggu.edu
Note: remote access to GGU library’s varied databases requires your last name and student ID# (found on the front of your ID card). Ascertained to use your entire 7 digits.

Bookstore

To purchase course books and materials from eFollett, GGU's official online bookstore, go to www.ggu.bkstr.com/.

Golden Gate University Library

There are several databases available through the Golden Gate University (GUU) Library for students to conduct research. Remote (off campus) access to the databases requires your last name and student ID# (located on the front of your ID card). Be sure to type in all 7 digits, including the starting 0. Example 0123456. You may access the library through GGU’s homepage at http://www.ggu.edu.

Grading Policy

Points will be earned from Discussion and Participation, Weekly Participation, Mid-term Exam, and Research Paper. Any assignments turned in after the due date may be either rejected by the instructor or given a lower grade. The instructor may offer extra credit, but after consideration of the student’s overall class participation.
Assignments and point listings:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussion and Participation</td>
<td>96</td>
</tr>
<tr>
<td>Weekly Assignments</td>
<td>96</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40</td>
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<tr>
<td>Research Paper</td>
<td>68</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>300</strong></td>
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At the end of the course, the total number of points will be totaled and the final grade will be based upon the number of points earned.

Grading Scale

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>301+</td>
<td>A+</td>
</tr>
<tr>
<td>288-300</td>
<td>A</td>
</tr>
<tr>
<td>270-287</td>
<td>A-</td>
</tr>
<tr>
<td>258-269</td>
<td>B+</td>
</tr>
<tr>
<td>252-257</td>
<td>B</td>
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<tr>
<td>240-251</td>
<td>B-</td>
</tr>
<tr>
<td>228-239</td>
<td>C+</td>
</tr>
<tr>
<td>222-227</td>
<td>C</td>
</tr>
</tbody>
</table>
210-221  C-
198-209  D
197 & Below  F

REVIEW GGU’s Academic Integrity Policy at http://www.ggu.edu/media/about-ggu/documents/policies/policy-on-academic-integrity.pdf

Course at a Glance

See Course Outcome Mapping document

Course Requirements, Student Responsibilities, and Evaluations

Format: All assignments and posting shall be completed in 12-point font, Arial, single spaced. If you do not understand these formatting requirements, please ask questions at the mandatory orientation. Only the final paper will be double spaced.

- WEEKLY PAPERS: Students will complete and submit a 2-page paper, double spaced, on a specific topic provided by instructor from our lesson and readings to be posted on-line by Saturday, midnight (PST).

- STUDENT PRESENTATIONS: Commencing on week two, selected student(s) will conduct a review of their previous week’s paper and elaborate on key issues of their agency or topic as aligned with their weekly paper. Briefing slides are recommended. Posting due by Thursday, 9 pm (PST).

- POSTINGS AND PARTICIPATION: As a way to elicit ‘class’ participation on-line, students are required to weekly post a minimum of three comments to three different students’ weekly papers, plus one comment on the presentation. The post will be a thoughtful analysis and critique of their papers, citing the reading,
lecture, handouts and/or your experience. All posts are due no later than Sunday, 9pm (PST).

- RESEARCH PAPER: Students will complete a 10-page paper, double spaced, not including title page, contents, or references. The student will select the topic based on issues discussed in this course. Students are required to submit a one-page research paper outline to instructor by end of week 4. Students are to use the APA format for citations found at the GGU library.

The following is the suggested outline for your research paper.

1-Cover Sheet
2-Executive Summary
3-Table of Contents
4-Background
5-Objectives, Scope, and Population
6-Methodology & Analysis
7-Findings
8-Recommendations
9-Response from Subject of Audit
10-Appendix A: Best Practices Review
11-Appendix B: Other Relevant Material

- LECTURE: Instructor will identify the learning objectives, identify assignments, resources and use case studies to conduct lecture which students are required to review weekly on-line. Instructor will also facilitate discussions & presentations posted summarizing key learning objectives.
Coursework (subject to change)

Week 1. Disaster Management in the United States
   Emergency Management as a Profession
   Disasters as a Field of Scientific Research
   Presidential Disaster Declarations
   Fundamental Challenges of Emergency Management
   Phases of Emergency Management

Week 2. Disaster Management and Theories of Public Management
   Normative Political Theories
   The Role of Theory in Emergency Management
   Toward a Theory of Disaster Recovery
   Knowledge Codification and Knowledge Diffusion Issues

Week 3. Historical Trends in Disaster Management
   The Cold War and the Rise of Civil Defense
   Nationwide Emergency Management
   The Birth of FEMA
   Disaster Declarations Issues
   Civil Defense Again, and Changes in FEMA
   All-Hazards Management
   Terrorism Remakes Disaster Management
   Homeland Security Presidential Directive

Week 4. Understanding Disaster Policy Through Presidential Disaster Declarations
   The President's Constitutional Emergency Powers
   Federal Disaster Relief Legislation and Declaration Authority
   Presidential Discretionary Power
   Facilitating the President's Work
   FEMA's Role in the Declaration Process
   Presidents and Distributive Politics
Week 5. The Role of Scientists and Engineers
  Researching Hazards and Disasters
  Disaster Researchers Compete for Government Funding
  Social Sciences and Emergency Management
  The Science Informing the Policy and Politics of Disasters
  Case Studies of Science and Engineering Applied to Disaster
  Engineering and Public Infrastructure Policy

Week 6. Intergovernmental Relations in Disaster Policy
  Intergovernmental Program Management
  The National Response Plan and the National Incident Management System
  Intergovernmental Disaster Management Challenges
  Government Contractors and Disaster Management

Week 7. Civil-Military Relations and National Security
  Presidents, the U.S. Military, and Posse Comitatus
  Militarization of Disaster Policy
  Homeland Security Terrorism Programs
  Homeland Security Grants and Their Effects at the Local Level

Week 8. Globalization of Disasters
  The U.S. Response System for Territories and Foreign States
  Emergency Management in Other Nations
  The United Nations and International Disaster Relief
  U.S. Domestic Relief versus the U.S. International Relief System

Instructors Biography

Justin Dombrowski
Demond Simmons
Captain Demond Simmons began his fire service career in 1997 as a Firefighter with the Burlingame (CA) Fire Department. In 1999, he was part of the first Firefighter-Paramedic recruit class with the Oakland (CA) Fire Department. During his tenure with the Oakland Fire Department, he has served as a Firefighter-Paramedic, Engineer, Lieutenant, Captain and an Adjunct Instructor for the OFD Recruit Academy. He is currently assigned to the Bureau of Field Operations at a downtown double house.

Captain Simmons is a member of several fire service and public sector organizations: International Association of Black Professional Firefighters; IFSTA Validation Committee; International Association of Fire Chiefs/Company Office Leadership Committee; California Fire Chiefs Association; Firefighter Diversity Council; National Forum For Black Public Administrators; International Society of Fire Service Instructors; International City/County Management Association; Blue Card Command; and the Academy of Management.

Captain Simmons has an Associate Science Degree (Fire Science), Bachelor of Science (Marketing), MBA, Doctorate of Business Administration and is currently working on certificate work in Predictive Analytics. In addition to teaching at GGU, he is an adjunct instructor at Merritt College, University of Cincinnati and the National Fire Academy.

Captain Simmons motto is “be a student of your profession.”

Online Library and Learning Resources

http://www.ggu.edu/libraries/university-library

https://elearning.ggu.edu/
Golden Gate University Academic Integrity Policy

GGU’s Policy on Student Academic Integrity is in effect at all GGU teaching locations, including regional classroom sites, corporate sites, and distance courses delivered in any medium. This policy applies to all business, taxation, and technology students at Golden Gate University.

Academic integrity means doing academic work in a manner that strives to achieve the learning objectives your courses have set out for you. It means that you follow the rules and procedures prescribed by your instructors so that you acquire the skills and knowledge your courses are designed to give you. It means that you engage in ethical practices in taking tests and doing assignments and that you respect intellectual property rights by fully disclosing sources of information that appear in your papers and presentations. Please read GGU’s full Policy on Student Academic Integrity [http://www.ggu.edu/media/about-ggu/documents/policies/standards-of-academic-integrity.pdf](http://www.ggu.edu/media/about-ggu/documents/policies/standards-of-academic-integrity.pdf)

Special Needs: Golden Gate University affirms its commitment to its applicants and students who identify and express their special needs. Information regarding The Americans with Disabilities Acts and the University’s policies and services may be obtained from the University Advising Center.